

英語

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問題用紙

(注意事項)

- 放送で指示があるまでは、開いてはいけません。
- 答えは、HB又はBの鉛筆(シャープペンシルも可)を使って、全て解答用紙に記入しなさい。
- 検査問題は、大問9題で、1ページから10ページまで印刷されています。
検査開始後に、印刷のはっきりしないところや、ページが抜けているところがあれば、手を挙げなさい。
- 氏名、受検番号は、解答用紙の決められた欄に書き、受検番号は、その数字の○の中を正確に塗りつぶしなさい。
- マーク式で解答する問題は、○の中を正確に塗りつぶしなさい。

良い例	悪い例
●	○ 線 ○ 小さい ○ はみ出し ○ 丸囲み ○ レ点 ○ うすい

- 記述式で解答する問題は、解答欄からはみ出さないように書きなさい。
- 答えを直すときは、きれいに消してから新しい答えを書き、消しきずを残してはいけません。
- 解答用紙は、汚したり、折り曲げたりしてはいけません。
- 解答用紙だけ提出し、問題用紙は持ち帰りなさい。

リスニングテスト受検上の注意

- 最初にリスニングテストを行います。
- リスニングテストは全て放送で行います。
- リスニングテスト放送終了までは、2ページ以降を開いてはいけません。
- リスニングテスト放送中に、問題用紙の余白にメモをとってもかまいません。

令和7年度 本検査 学力検査 英語リスニングテスト放送用CD台本

(チャイム)

これから、英語の学力検査を行います。まず、問題用紙の1ページ目があることを確認しますので、問題用紙の最初のページを開きなさい。(間3秒)確認が終わったら、問題用紙を閉じなさい。1ページ目がない人は手を挙げなさい。

(間5秒)次に、解答用紙を表にし、受検番号、氏名を書き、受検番号はその数字のマーク欄を塗りつぶしなさい。

(間30秒)それでは、問題用紙の1ページを開きなさい。(間3秒)リスニングテストの問題は、1から4の四つです。

では、1から始めます。

1は、英語の対話を聞いて、最後の文に対する受け答えを選ぶ問題です。受け答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を答えなさい。なお、対話はそれぞれ2回放送します。では、始めます。(間2秒)

No. 1 Woman: This bag is too heavy.

Man: Are you all right?

Woman: No. Please help me.

(間3秒) (繰り返し) (間6秒)

No. 2 Boy: What did you do last weekend?

Girl: I visited my grandparents.

Boy: That sounds nice. What did you do with them?

(間3秒) (繰り返し) (間6秒)

No. 3 Woman: What are you reading?

Boy: I'm reading a book about science.

Woman: Is it for your class?

(間3秒) (繰り返し) (間6秒)

次は2です。

2は、英語の対話を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を答えなさい。なお、英文と質問はそれぞれ2回放送します。では、始めます。(間2秒)

No. 1 (電話の着信音)

Woman: Hello?

Man: Hello, this is ABC Pizza House. Is this Ms. Harrison?

Woman: Yes, it is.

Man: I'm near your house, but I can't find it.

Woman: My house is the one with a bicycle in front of it.

Man: I see a few houses with bicycles. What else can I look for?

Woman: There are flowers on the right side of the door.

Man: Great, I found it! I'll be there soon.

Question: Which is Ms. Harrison's house?

(間3秒) (繰り返し) (間6秒)

No. 2 Hi, I'm Amy. This picture was taken after my dance team won the contest last year. Everyone looks very happy. The person in the middle is me. The tallest one is my sister, Lisa. The person next to her is Sarah. She moved to Canada last summer. I hope she's doing well now.

Question: Which is Sarah?

(間3秒) (繰り返し) (間6秒)

次は3です。

3は、英語の対話を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を答えなさい。なお、英文と質問はそれぞれ2回放送します。では、始めます。(間2秒)

No. 1 Father: It's nice weather for cleaning! Can you help me, Emma?

Emma: Yes, Dad. What should I start with?

Father: Let's clean the living room together. I'll move the table first. Can you clean the floor? I'll wash the curtains.

Emma: OK. Do we need to clean the windows, too?

Father: Yes. But let's do it after we finish everything else.

Emma: OK.

Question: What will Emma do first?

(間3秒) (繰り返し) (間6秒)

No. 2 Do you want to communicate in English? If you do, please join us! We are a volunteer group holding one-day trips for foreign tourists. We need new members who can speak English! We walk around the town with tourists and show them some interesting places. If you are interested in our group, please visit our website!

Question: Who is this group looking for?

(間3秒) (繰り返し) (間6秒)

次は4です。

4は、英語の対話を聞いて、その内容について答える問題です。問題用紙には、対話の内容に関するメモが書かれています。(間3秒)

メモを完成するために、①, ②に入る最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を答えなさい。なお、英文は2回放送します。では、始めます。

(間2秒)

Misa: Let's talk about how to improve our basketball team. Can you tell us your idea first, Ryan?

Ryan: OK, Misa. I think we should watch some online videos together, and talk about how to play better. I think talking and thinking together is as important as practicing. What do you think, Misa?

Misa: I like that idea, Ryan, but I think we should go to a training camp. We can spend a lot of time together and understand each other better. I think better friendships help us to make our team stronger.

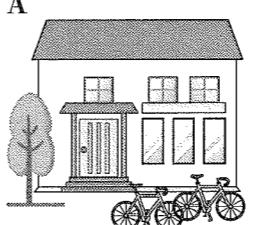
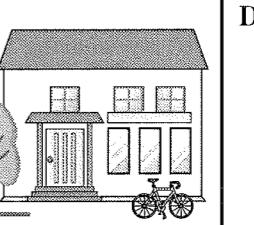
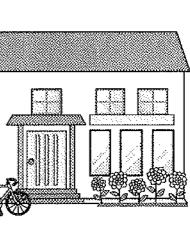
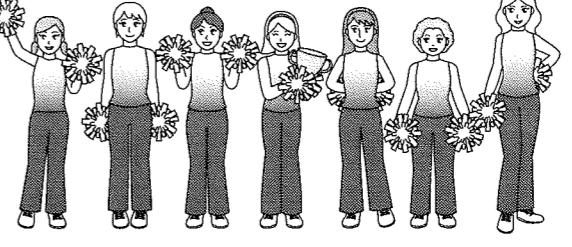
(間5秒) (繰り返し) (間10秒)

以上で、リスニングテストを終わります。2ページ以降の問題に答えなさい。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Yes, please. C. That's right.	B. Sure. D. Good job.
No. 2	A. It took four hours. C. I went there with my parents.	B. They had a big garden. D. We cooked together and ate a lot.
No. 3	A. Yes, it's on the table. C. No, you're not in my class.	B. Yes, I will write it. D. No, it's just for fun.

2 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1					
No. 2		A	B	C	D

3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Move the table. C. Wash the curtains.	B. Clean the floor. D. Clean the windows.
No. 2	A. Tourists from other countries. C. People who can speak English.	B. Students who want to go abroad. D. Someone who can make a website.

4 英語リスニングテスト(放送による指示に従って答えなさい。)

<p>How to improve our team Ryan → Use online videos Reason : (①) is important.</p> <p>Misa → Go to a training camp Reason : (②) is important.</p>		
①	A. Watching a game together C. Practicing together	B. Learning about online videos D. Talking and thinking together
②	A. Becoming better friends C. Having dinner together	B. Spending a lot of time for practice D. Learning about better training

5 次の(1)~(5)の対話文を完成させなさい。

(1), (2)については、それぞれの()の中の語を最も適当な形にしなさい。ただし、英単語1語で答えること。

また、(3)~(5)については、それぞれの()の中のア～オを正しい語順に並べかえ、その順序を符号で示しなさい。

(1) A: Look at (that) people in the park. What are they doing?

B: I think they are practicing dancing for the festival.

(2) A: Do you want to try wearing a *kimono*?

B: Yes! I have never (wear) one before.

(3) A: How many books do you read each month?

B: Only one or two. I (ア had イ I ウ time エ more オ wish) to read.

(4) A: I think (ア sports イ soccer ウ team エ are オ such as) good for children.

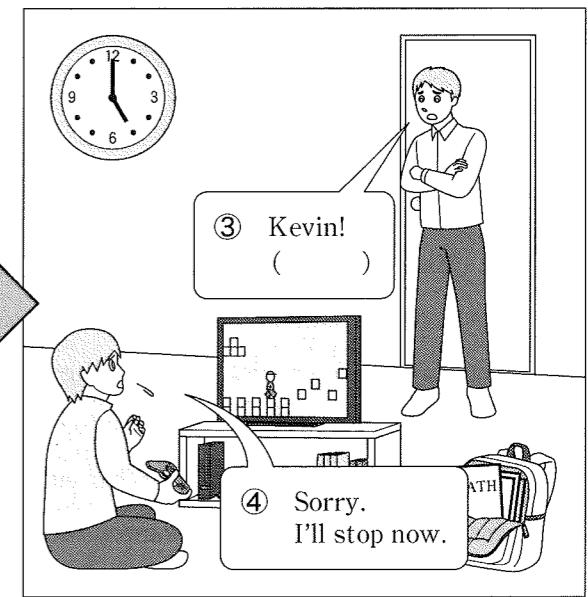
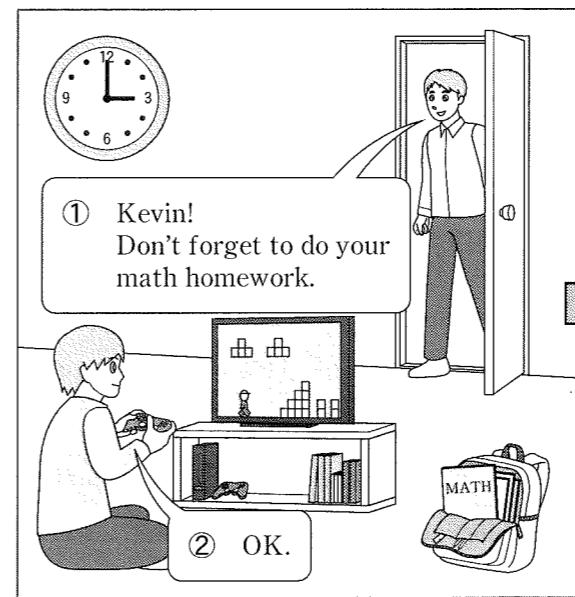
B: I agree, but I think other kinds of sports are also good for them.

(5) A: It's hot in this room. Can I turn on the air conditioner?

B: Sure. You should close (ア keep イ the door ウ the room エ cool オ to).

6 次の(1), (2)のイラストについて、()に入る適当な言葉をそれぞれ英語で書きなさい。ただし、語数はそれぞれ10語程度(. , ? !などの符号は語数に含まない。)とし、2文以内で書きなさい。なお、会話は①~④の順に行われています。

(1) ケビン(Kevin)と父親の会話です。



(2) 図書館での会話です。



7 次の(1), (2)の英文を読んで、それぞれの問い合わせに答えなさい。

(1) ユカ(Yuka)たちのグループは、英語の授業で、自分たちが考えた理想のアプリ(our ideal app)について、スライドを使いながら発表をしています。

<Yuka>

If you could create an app, what would it be like? We designed our ideal app which can make people happy. First, Kent will tell you how we designed the app, then, Maki and I will talk about what it does.

<Kent>

First, we asked our family, friends and teachers what kind of apps they wanted. We got a lot of interesting ideas. We found that about 30% of them wanted apps for housework like cooking and cleaning, 20% wanted apps for health, 15% wanted apps that help them save energy, water, or food, and 10% wanted apps for studying.

Second, we talked about what our app would be for. Maki and I thought it should be for family life, and Yuka wanted to make something good for the environment. So, we decided to design an app which can improve both family life and the environment.

<Maki>

I will explain what we can do with our app. It's called "What's for Dinner?" It recommends the best dinner for a family. By connecting our app with your refrigerator and each family member's smartphone, it can check the food in the refrigerator and each family member's health, and then it will decide the best menu for dinner and choose a recipe to use. If you send photos of your lunch to our app, it will give you a different menu for dinner. You can enjoy a good dinner with your family by using this app.

<Yuka>

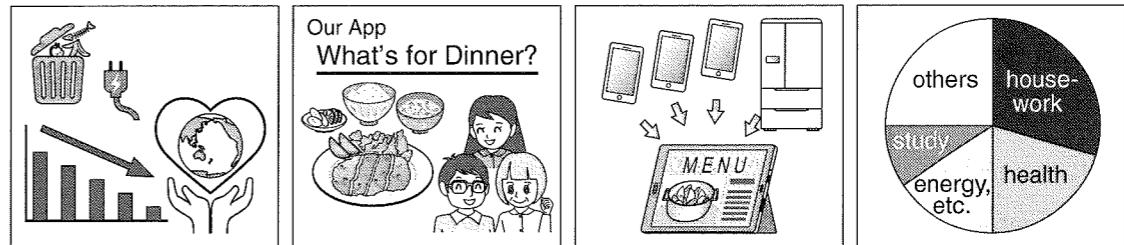
Our app is good for the environment, too. It helps you save electricity. Also, it can help you reduce food waste.

We believe our app can make you happier because you can enjoy a good dinner and protect the environment. We hope that someone will make this idea a reality in the near future. Thank you for listening. Do you have any questions?

(注) housework 家事 recipe 調理法 electricity 電力
food waste 食品廃棄

① ユカたちのグループは、発表で次のア～エのスライドを使いました。これらのスライドを発表で使用した順に並べかえ、その順序を符号で示しなさい。

ア イ ウ エ



② 本文の内容に関する次の質問の答えとして適当でないものを、あとのア～エのうちから一つ選び、その符号を答えなさい。

What does their app do?

ア It collects information about family members.
イ It gives advice about health to each family member.
ウ It shows how to cook the dishes it recommends.
エ It helps to reduce the amount of food thrown away.

③ 発表を聞いたフレッド(Fred)がユカに質問をしています。次の会話中の()に入る最も適当な英単語1語を書きなさい。

Fred: Your presentation was interesting, but I have a question, Yuka. You said that you can save electricity by using the app. How?

Yuka: Thank you, Fred. That's a good question. Our app can tell you what is in your refrigerator. You don't have to () it to check, so the cold air won't go out and you can save electricity.

Fred: Oh, I see. Thank you.

④ 本文の内容に合っている英文として最も適当なものを、次のア～エのうちから一つ選び、その符号を答えなさい。

ア They did research before they started to design their app.
イ They designed an app to improve their school environment.
ウ The app they designed sends you photos of the food in your refrigerator.
エ The app they designed checks how much electricity is saved.

(2) 次は、あるカフェの広告です。

Happy Cat Cafe

Cute cats are waiting for you at Happy Cat Cafe!

Happy Cat Cafe has 15 cats. They are all rescue cats. They had no houses or owners, so we picked them up and take care of them. You can spend time with them in a comfortable space here. Would you like to be a cat owner? Please come to our cafe and meet our cats.

Five-minute walk from Himawari Station

Opening Hours

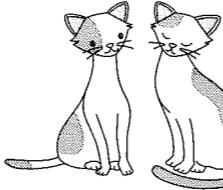
Tuesday – Friday 11:00 a.m. – 6:00 p.m.
Saturday & Sunday 10:00 a.m. – 4:00 p.m.

 500 yen / 30 minutes
 Drink : All 400 yen

- Children under 12 years old cannot enter. Cats are often scared of young children.
- You must wear socks inside the cafe for the cats' health.
- Be kind to the cats. You can touch the cats, but you cannot hold them.

Please check this if you are interested in taking a cat home!

Do you have a good house environment for cats?
 Do you have enough money to take care of a cat?
 Does your family agree with having a cat?



Becoming a cat owner is a big decision, so please visit the cat a few times before you decide. Visit our cafe and get to know your future family member!

Also, ask us anything about having a rescue cat. We welcome any questions.

 You need to take several steps before becoming an owner.
Check our website for more information. 

(注) rescue cats 保護ねこ owners 飼い主 get to ～するようになる

① 広告の内容に合うように、次の英文の()に入る最も適当なものを、あのア～エのうちから一つ選び、その符号を答えなさい。

You cannot enter this cafe ().

ア if you don't want to become an owner of a cat

イ if you haven't checked their website

ウ if your child is 14 years old

エ if you don't wear socks

② 広告を見て、ニコ(Nico)とエミ(Emi)が話をしています。次の会話中の()に入る最も適当なものを、あのア～エのうちから一つ選び、その符号を答えなさい。

Nico: I visited this cafe with my parents last week.

Emi: Oh, how was it?

Nico: All the cats were really cute, and I found my favorite one.

Emi: Did you take it home?

Nico: No. The cafe recommends that we should (), so we're going to visit the cafe again. We need to take several steps before becoming an owner.

Emi: I see.

ア pay enough money for the cat

ウ get to know the cat better

イ learn how they picked up rescue cats

エ make friends with other cat owners

③ 広告の内容に合っている英文として最も適当なものを、次のア～エのうちから一つ選び、その符号を答えなさい。

ア Small children cannot enter this cafe because they are afraid of cats.

イ This cafe is open for longer hours on weekends than on the other days.

ウ This cafe has fifteen rescue cats and they all live outside.

エ Customers must not hold the cats but they can touch them.

8 次のサトミ(Satomi)のスピーチを読んで、あと(1)～(5)の問い合わせに答えなさい。

Albert Einstein once wrote, “Life is like riding a bicycle. To keep your balance, you must keep moving.” I am often encouraged by his words when I have a problem. I always try to keep moving forward. However, one time, (A).

Last summer, I visited New Zealand and stayed with a host family for three weeks. At first, I wasn’t worried about staying there because I liked studying English and I believed I was good at it. But I could not communicate well with people there. I was shocked and felt very sad. I lost my energy and I didn’t want to do anything. I felt I couldn’t achieve anything in my life.

A week after I arrived, my host grandmother, Karen, talked to me with a smile. She said, “Satomi, do you have *ikigai*?” I was surprised to hear a Japanese word from her. I asked her why she knew the word. She said, “A few years ago, when I became sick and very depressed, one of my friends told me about the idea of *ikigai*. Then I learned more about it from some books. It helped me a lot to move forward.” She also said, “Why don’t you ask other people about their *ikigai*? You can ask, ‘What is your purpose in life?’ or ‘What do you love to do?’ or ‘(B)’ I know you can do it.”

During my stay, I asked many people these questions. People looked happy when they were talking about their *ikigai*, and I felt happy, too. At the same time, I found my English was improving. I thought that communicating with people and looking at people’s happy smiles could be one of my *ikigai*. I found that my *ikigai* is related to other people’s happiness, too.

After I came back to Japan, I read more about *ikigai* on the Internet. People around the world are getting to know the word because of some research that was done. Some researchers believe that having an *ikigai* makes life more exciting. They also believe people who have one are healthier and live longer.

According to a dictionary, the word *ikigai* means “something that makes you happy to be alive.” However, in my opinion, the word has more meanings and it is difficult to explain in other words. So the Japanese word *ikigai* is used in other languages, too. For me, *ikigai* is something that helps me keep moving forward. Life is like riding a bicycle, so let’s find our own *ikigai* and keep moving forward.

(注) Albert Einstein アルベルト・aignシュタイン balance バランス
host family ホストファミリー achieve ～を達成する *ikigai* 生きがい
purpose 目的 alive 生きている

(1) 本文中の(A)に入る最も適当なものを、次のア～エのうちから一つ選び、その符号を答えなさい。

ア I suddenly forgot how to keep moving イ someone taught me how to ride a bicycle
ウ someone broke my favorite bicycle エ I didn’t have any problems

(2) 本文中の(B)に入る英文として適当でないものを、次のア～エのうちから一つ選び、その符号を答えなさい。

ア What are you good at? イ What do you enjoy doing?
ウ What can society do for you? エ What can you do for others?

(3) サトミのスピーチを聞いたハル(Haru)とビリー(Billie)が話をしています。次の会話中の()に入る適当な言葉を英語で書き、英文を完成させなさい。ただし、語数は6～10語(、などの符号は語数に含まない。)とすること。

Haru: I thought *ikigai* was just something that a person likes doing, but Satomi’s speech changed my idea of *ikigai*.
Billie: How was it changed?
Haru: From Satomi’s speech, I learned that *ikigai* is also something that ().
Billie: I understand. We feel happy when we make other people happy. I think we all want to feel useful.

(4) 本文の内容に合うように、次の英文の()に入る最も適当なものを、あと(ア～エ)のうちから一つ選び、その符号を答えなさい。

Satomi thinks that the Japanese word *ikigai* is used around the world because ().

ア everyone likes to hear the word イ some researchers spread the word
ウ many people are studying Japanese エ the word is difficult to translate

(5) 本文の内容に合っている英文として最も適当なものを、次のア～エのうちから一つ選び、その符号を答えなさい。

ア Satomi felt sad because people didn’t like to communicate with her.
イ Karen wanted to encourage Satomi by talking in Japanese.
ウ Satomi read some articles about *ikigai* while she was in New Zealand.
エ Some researchers think *ikigai* helps people to live longer.

9 中学生のナミ(Nami)が料理人のジョン(John)にインタビューをしています。この対話文を読んで、(1)～(4)に入る最も適当なものを、それぞれあととのア～エのうちから一つずつ選び、その符号を答えなさい。

Nami: Today, I'd like to interview you for my presentation.

John: OK, Nami. Please ask me anything.

Nami: Thank you. First, why did you come to Japan? Did you come to Japan (1) ?

John: No, not at all. I first came to Japan fifteen years ago as an exchange student. While I was studying at a university in Tokyo, I fell in love with Japanese cuisine. After the first year of my exchange program, I left the university and entered a Japanese cooking school.

Nami: That's interesting. When did you open your own restaurant?

John: About two years ago.

Nami: You mean (2) ?

John: Well, I had to learn many things, so it took a long time. After I graduated from the cooking school, I started working at a restaurant and I learned more. I needed to learn Japanese language and culture, too.

Nami: I see. (3)

John: I wanted to keep living here and learning more about Japan.

Nami: Lastly, (4) ?

John: Yes. I would like to open a second restaurant in my country in 10 years.

Nami: Wow! That would be great.

(注) exchange student 交換留学生 Japanese cuisine 日本料理

(1) ア to study in Tokyo イ as an exchange student
ウ fifteen years ago エ to become a chef

(2) ア you didn't want to go back to your country
イ it took more than ten years to become a chef
ウ you had to study Japanese culture
エ there were not any chefs who came from other countries

(3) ア Why did you open a restaurant in Japan, not in your country?
イ What did you want to learn in Japan?
ウ What was the hardest thing when you opened your restaurant?
エ Why did you decide to learn more at a restaurant?

(4) ア do you have any dreams now イ would you like to live in another country
ウ is your restaurant open today エ have you opened another restaurant

